

Chris C. Martin

chris.martin.e@gmail.com

EDUCATION

Ph.D. in Sociology, Emory University, Atlanta, GA. 2017.

Dissertation: Three Studies of Psychopathology and Distress Among Privileged Groups
Concentrations: Social Psychology and Health
Committee: Ellen Idler, Robert Agnew, Scott Lilienfeld | Advisor: Corey L. M. Keyes

M.A. in Experimental Psychology, College of William and Mary, Williamsburg, VA. 2012.

Committee: John Nezlek, Lee Kirkpatrick | Advisor: Todd M. Thrash

M.S. in Human-Computer Interaction, Georgia Institute of Technology, Atlanta, GA. 2000.

Advisors: John Stasko, Mark Guzdial

B.A. cum laude in Psychology with Music Minor, Davidson College, Davidson, NC. 1999.

Higher Secondary Certificate, Fergusson College, Pune, India. 1995.

ACADEMIC EMPLOYMENT

Lecturer/Visiting Assistant Professor, Department of Psychology, Oglethorpe University, Atlanta, GA.

August 2021-present. Instructor of record for *Introduction to Psychology*, *Science of Happiness*, *Organizational Psychology*, *Psychology Statistics and Research Methods I*, *Core 201: Human Nature and Social Order I*, and *Core 400: Science and Human Nature*.

Postdoctoral Fellow in Social Science, Wallace H. Coulter Department of Biomedical Engineering, Georgia Institute of Technology and Emory University, Atlanta, GA. April 2018-August 2021. Funded by NSF Grant #1730262: Transforming for inclusion: fostering belonging and uniqueness in engineering education and practice.

ARTICLES

Clark, C. J., Jussim, L., Frey, K., Stevens, S. T., al-Gharbi, M., Aquina, K. ... **Martin, C. C.**, ,,,, (2023).

Prosocial motives underlie scientific censorship by scientists: A perspective and research agenda. *PNAS*, 120, e2301642120. <https://doi.org/10.1073/pnas.2301642120>

Martin, C. C. (2023). Missing Base Rates as a Cause of Misinterpretation: A Commentary on Roberts et al. (2020). *Meta-Psychology*, 7, MP.2021.2910. <https://doi.org/10.15626/MP.2021.2910>

Bianchi, E. C., **Martin, C. C.**, & Li, R. (2023). Does job satisfaction rise during recessions? Cross-sectional, longitudinal, and experimental evidence that job satisfaction increases in bad economic times. *Academy of Management Journal*, 66, 688-709. <https://doi.org/10.5465/amj.2019.0405>

Locke, K. D. & **Martin, C. C.** (2022). Evaluating an Abbreviated Version of the Circumplex Team Scan Inventory of Within-Team Interpersonal Norms. *European Journal of Psychological Assessment*. Advance online publication. <https://doi.org/10.1027/1015-5759/a000752>

Martin, C. C. & Butera, C. (2022). Can brief interventions improve functioning in student dyads? *Journal of Articles in Support of the Null Hypothesis*, 19(1), 1-12.

Martin, C. C. & Locke, K. D. (2022). What do peer evaluations represent? A study of rater consensus and target personality. *Frontiers in Education*. <https://doi.org/10.3389/educ.2022.746457>

Martin, C. C., & Zythur, M. J. (2022). Justice and inclusion mutually cause each other. *Social Psychological and Personality Science*, 13, 512-521. <https://doi.org/10.1177/19485506211029767>

- Martin, C. C.** (2022). Why do college counselors perceive anxiety as increasing? A semi-structured examination of five causes. *Journal of College Student Psychotherapy*, 36, 23-48. <https://doi.org/10.1080/87568225.2020.1753611>
- Martin, C. C.** (2022). ENHANCE-II: An abridged intervention to promote subjective well-being. *International Journal of Applied Positive Psychology*, 7, 119-141. <https://doi.org/10.1007/s41042-021-00057-9>
- Martin, C. C.** (2020). How education did (and did not) accentuate partisan differences during the Ebola outbreak of 2014-15. *Journal of Social and Political Psychology*, 8, 103-131. <https://doi.org/10.5964/jspp.v8i1.1072>
- Martin, C. C.**, Newstetter, W. C., & Le Doux, J. M. (2019). Inclusion requires a comprehensive understanding of justice. *Journal of Engineering Education*, 108, 453-458. <https://doi.org/10.1002/jee.20296>
- Martin, C. C.** (2019). High socioeconomic status predicts substance use and alcohol consumption in U.S. undergraduates. *Substance Use & Misuse*, 15, 1035-1043. <https://doi.org/10.1080/10826084.2018.1559193>
- Martin, C. C.** (2017). Stereotypes violate the postmodern construction of personal autonomy [Invited Commentary]. *Behavioral and Brain Sciences*, 40, e1. <https://doi.org/10.1017/S0140525X15002381>
- Yount, K. M., Miedema, S., **Martin, C. C.**, Crandall, A., & Naved, R. T. (2016). Men's coercive control, partner violence perpetration, and life satisfaction in Bangladesh. *Sex Roles*, 74, 450-463. <https://doi.org/10.1007/s11199-016-0584-3>
- Martin, C. C.** (2016). How ideology has hindered sociological insight. *The American Sociologist*, 47, 115-130. <https://doi.org/10.1007/s12108-015-9263-z>
- Martin, C. C.**, & Keyes, C. L. M. (2015). Investigating the Goldilocks Hypothesis: The non-linear impact of positive trait change on well-being. *PLOS ONE*, 10(7). <https://doi.org/10.1371/journal.pone.0131316>
- Martin, C. C.**, & Nezlek, J. B. (2014). The White ceiling heuristic and the underestimation of Asian-American income. *PLOS ONE*, 9(9). <https://doi.org/10.1371/journal.pone.0108732>

UNDER REVIEW

- Martin, C. C.**, Newstetter, W. C., & Le Doux, J. M. (under review). *Overall peer justice predicts inclusion in student teams.*

PREPRINTS

- Martin, C. C.**, (2020). *HEXACO Traits, Big Five Traits, and COVID-19.* PsyArXiv. Preprint posted online on May 20, 2020. <https://psyarxiv.com/c9gxe/>

CHAPTERS

- Martin, C. C.** (2018). Neglected Tradeoffs in Social Justice Research. In L. Jussim, & J. Crawford (Eds.), *Politics of Social Psychology*. New York: Psychology Press.
- Keyes, C. L. M., & **Martin, C. C.** (2017). The Complete State Model of Mental Health. In M. Slade, I. Oades, & A. Jarden (Eds.), *Wellbeing, Recovery, and Mental Health*. Cambridge, UK: Cambridge University Press. doi: 10.1017/9781316339275.009
- Martin, C. C.**, & Billings, J. C. W. (2016). Evolutionary, Neuroscientific, and Social Psychological Perspectives on Antiracism and Antisexism. In V. Stead (Ed.), *Equity in Higher Education Theory, Policy, & Praxis Series: Vol. 4. RIP Jim Crow: Fighting Racism through Higher Education Policy, Curriculum, and Cultural Interventions*. New York, NY: Peter Lang.

Thrash, T. M., Maruskin, L. A., & **Martin, C. C.** (2012). Implicit–explicit motive congruence. In R. M. Ryan (Ed.), *Oxford Handbook of Human Motivation*. New York: Oxford University Press. doi: 10.1093/oxfordhb/9780195399820.013.0009

REPORTS

Mitchell, A., Volda, S. A., Paradise, J., **Martin, C.** & Mynatt, E. D. (2000). *Ictus: A User-Centered System of Score Study for Semi-Novice Conductors*. Technical Report published by the Graphics, Visualization and Usability Center, Georgia Institute of Technology, Atlanta, GA.

MENTORING

Thesis Advisor, Mark Reeves Bell, Georgia Institute of Technology (2019-20)

Project: *Efficacy of an International Student Orientation Course*

Thesis Advisor, Akshaya Venkata, Georgia Institute of Technology (2020-21)

Project: *Do Work Duration, Communication Frequency, and Deadline Setting Predict Team Flourishing?*

Advisor, Vertical Integration Program (VIP): Wellbeing and Mental Health (2019-21), Georgia Institute of Technology

Project: *A Usability Evaluation of a University Counseling Center Website*, Eric Gu

Project: *Virtual Reality as a Catalyst for Mindfulness Meditation*, Catherine Liu

Project: *Race and Gender Representation in Social Psychology Laboratories*, Natalie Spingler, Natalie Romero, Breanna McNary

Project: *Is Busyness a Status Signal in Elite Colleges?* Siena Tetali, Silas Howerton, Prerna Kokil, B. Chukwuka Okolie, and others.

Project: *Condensed Remote and Live Positive Psychology Interventions*, Rose Rosado, Savonte McCuller, Charmis Patel, Madison Reddic, Caitlin Fix.

COLLABORATIONS

Tierney, W., Hardy, J. H., III., Ebersole, C., Viganola, D., Clemente, E., Gordon, M., Hoogeveen, S., Haaf, J., Dreber, A.A., Johannesson, M., Pfeiffer, T., Chapman, H., Gantman, A., Vanaman, M., DeMarree, K., Igou, E., Wylie, J., Storbeck J., Andreychik, M.R., McPhetres, J., Vaughn, L.A., Culture and Work Forecasting Collaboration, & Uhlmann, E. L. (in press). A creative destruction approach to replication: Implicit work and sex morality across cultures. *Journal of Experimental Social Psychology*. [Member of forecasting collaboration].

SYMPOSIA AND TALKS

Martin, C. C. (2023, November). *Overall Peer Justice Predicts Inclusion in Work Teams*. Presentation at the 45th Annual Meeting of the Society of Southeastern Social Psychologists, Charlotte, NC.

Martin, C. C. (2023, January). *The Future of Happiness Research*. Roundtable at the 2023 Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

Martin, C. C. & Locke, K. D. (2022, July). *Evaluating an Abbreviated Version of the Circumplex Team Scan Inventory of Within-Team Interpersonal Norms*. Presentation at the 25th Annual Meeting of Society for Interpersonal Theory and Research (SITAR), Online.

Martin, C. C. (2021, July). *Overall Team Justice as a Cause and Consequence of Inclusion*. Presentation at the 18th International Society for Justice Research (ISJR) Conference, Online.

- Martin, C. C. & Newstetter, W. C. (2021, June). *Teaching Interpersonal Theory with Animated Video*. Presentation at the 24th Annual Meeting of the Society for Interpersonal Theory and Research (SITAR), Online.
- Martin, C. C. (2020, October). *Did COVID-19 Affect Functioning in Dyadic College-Student Teams?* Presentation at the 43rd Annual Meeting of the Society of Southeastern Social Psychologists, Online.
- Martin, C. C., Le Doux, J. M., & Newstetter, W. (2019, November). *Justice in the Classroom*. Workshop at the 2019 NSF Revolutionizing Engineering Departments (RED) Consortium Meeting, Alexandria, VA.
- Martin, C. C. (2019, October). *Testing Optimal Distinctiveness Theory Using a Bottom-Up Approach*. Presentation at the 42st Annual Meeting of the Society of Southeastern Social Psychologists, Johnson City, TN.
- Martin, C. C., Le Doux, J. M., & Newstetter, W. C. (2019, June). *Is Optimal Distinctiveness Theory Useful for Increasing Belonging in Educational Settings?* Presentation at the 125th Annual Conference of the American Society for Engineering Education.
- Martin, C. C. (2018, October). *Does Education Always Facilitate Politically Motivated Reasoning?* Presentation at the 41st Annual Meeting of the Society of Southeastern Social Psychologists, Raleigh, NC.
- Martin, C. C. (2018, February). *Why Are American College Students More Anxious Than They Used to Be?* Invited Talk at Mercer University, Macon, GA.
- Bianchi, E. C., & Martin, C. C. (2016, November). *Job Satisfaction Rises During Recessions While Income Declines*. Presentation at the 39th Annual Meeting of the Society of Southeastern Social Psychologists, Asheville, NC.
- Martin, C. C. (2016, April). *The Divergent Effects of Conscientiousness in Safe and Unsafe Neighborhoods*. Presentation at the 2016 meeting of the Southern Sociological Society.
- Martin, C. C. (2015, September). *No Support for Declining Effect Sizes in Psychology*. Presentation sponsored by the Center for Mind, Brain, and Culture (CMBC), Emory University, GA.
- Martin, C. C., & Keyes, C. L. M. (2015, June). *Income Moderates the Affective Consequences of Neuroticism*. Presentation at the 2015 Association for Research in Personality Meeting, St. Louis, MO. doi: 10.13140/2.1.3692.3680
- Martin, C. C., & Webster, G. D. (2014, October). *No Support for Declining Effect Sizes over Time: Evidence from Three Meta-Meta-Analyses*. Presentation at the 37th Annual Meeting of the Society of Southeastern Social Psychologists, Athens, GA. doi: 10.13140/2.1.4824.3204
- Thrash, T. M., Martin, C. C., & Maruskin, L. A. (2012, August). *Seven reasons that causes may be uncorrelated with their effects*. In C. C. Martin & T. M. Thrash (Chairs), *Toward a more rigorous explication of the relation between correlation and causality*. Paper presented at the annual convention of the American Psychological Association, Orlando, FL.
- Martin, C. C., Thrash, T. M., & Fuller, A. K. (2011, March). *Can Motive Congruence Be Classified as Normative, Temporal or Configural? The Introduction of Three Concepts for Precision and Prediction*. Presentation at the 10th Annual Graduate Research Symposium at the College of William & Mary, Williamsburg, VA.
- Steele, S., Navin, A. W., Weld, L., Srinivasan, I., Crawford, C. Y., Huebner, N., Ferguson, N., Osborne, M., Martin, C. C., et al. (2004, November). *Internet speeds health communication in SARS response*. Roundtable presented at the 132nd Annual Meeting of the American Public Health Association, Washington, D.C.

POSTERS

- Martin, C. C., (2021, February). *Justice increases inclusion, and inclusion increase justice*. Poster session presented at the Group Processes and Intergroup Relations Preconference of the 22nd Annual Meeting of the Society for Personality and Social Psychology.
- LeDoux, J. M., Martin, C. C., & Newstetter, W. (2020, March). *Can a brief intervention increase responsiveness and growth support in student teams?* Poster session presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Martin, C. C., LeDoux, J. M., & Newstetter, W. (2020, March). *The many flavors of similarity and distinctiveness*. Poster session presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Martin, C. C. (2018, March). *Cultural change and the rise in college student anxiety*. Poster session presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- Martin, C. C., DiClemente, R. J., & Patel, N. (2017, January). *Ebola, partisanship, and education: The accentuation of polarization among college-educated Democrats*. Poster session presented at the Political Psychology Preconference of the 18th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Martin, C. C., & Keyes, C. L. M. (2014, February). *'All in the family': The shared and distinctive causes of personality and well-being*. Poster session presented at the 15th Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
- Martin, C. C., & Keyes, C. L. M. (2014, February). *Does conscientiousness cause emotional well-being? It depends on your neighborhood*. Poster session presented at the 1st Annual Happiness and Well-Being SPSP Preconference, Austin, TX.
- Martin, C. C., & Keyes, C. L. M. (2013, November). *When conscientiousness is costly: Neighborhood quality moderates the benefits of conscientiousness*. Poster session presented at the 36th Annual Meeting of the Society for Southeastern Social Psychologists, Augusta, GA.
- Martin, C. C., Fuller, A. K., & Thrash, T. M. (2013, June). *Differential standing, personal priorities and temporal fidelity: Aspects of implicit–explicit motive congruence, and implications for well-being*. Poster session presented at the 2013 Association for Research in Personality Conference. Charlotte, NC. **(Awarded best poster prize)**
- Martin, C. C., Fuller, A. K., & Thrash, T. M. (2013, January). *Group norms, personal priorities, and temporal fidelity: Aspects of implicit–explicit motive congruence and implications for well-being*. Poster session presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Martin, C. C., Maruskin, L. A., & Thrash, T. M. (2012, January). *Inspiration in a writer predicts the chills in a reader*. Poster session presented at the 13th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA. Available at <http://bit.ly/wAICn7>
- Nezlek, J. B., & Martin, C. C. (2012, January). *Is generalized trust decreasing because of rising income inequality in the U.S.?* Poster session presented at the 13th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA. Available at <http://bit.ly/yrHcLA>
- Martin, C. C., Thrash, T. M., Maruskin, L. A., & Fuller, A. K. (2011, November). *Causal obfuscation: Ten ways that causality may be obscured by lack of correlation*. Poster session presented at the 34th Annual Meeting of the Society of Southeastern Social Psychologists, Johnson City, TN. Available at <http://bit.ly/t1r5np>

Martin, C. C., Maruskin, L. A., Cassidy, S. E., Fryer, J. W., & Thrash, T. M. (2011, January). *New methods and measures for the study of inspiration, creativity, and mechanics in the writing process*. Poster session presented at the New Methods and Measures Preconference in the 12th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX. Available at <http://bit.ly/tRj4mt>

Nguyen-Dinh, P., Johnston, S. P., Xayavong, M. V., Griffith, K. S., Strausbaugh, L.J., Ferguson, N. E., Martin, C. C., & da Silva, A. J. (2004, November). *Using the internet to strengthen prevention, diagnosis, and treatment of malaria in the United States*. Poster session presented at the 53rd Annual Meeting of the American Society of Tropical Medicine and Hygiene, Miami, FL.

Chaired Symposia

Martin, C. C., & Thrash, T. M. (Symposium co-chair; 2012, August). *Toward a More Rigorous Explication of the Relation Between Correlation and Causality*. Symposium at the annual convention of the American Psychological Association, Orlando, FL.

Martin, C. C. (Symposium chair, 2012, April). *Blitz 2012: Seven W&M Professors Talk about the Arab Spring*. Symposium at the College of William and Mary, Williamsburg, VA.

TEACHING EXPERIENCE (ACADEMIC)

Oglethorpe University, Atlanta, GA

COR 201: Human Nature and the Social Order I. Fall 2021.

COR 400: Science and Human Nature. Spring 2022.

PSY 101: Introduction to Psychology. Spring 2022.

PSY 202: Organizational Psychology, Spring 2023.

PSY 290E: Science of Happiness. 2021-.

PSY 290E: Cross-Cultural Psychology. Fall 2023.

PSY 290E: Political Psychology. Spring 2024.

PSY 320: Psychological Statistics and Research Methods I, Fall 2022.

Georgia Institute of Technology, Atlanta, GA

VIP 3601: Vertically Integrated Projects: Wellbeing and Mental Health. Spring 2019-Spring 2021.

BMED 2802/3: Happiness (regular and honors sections). Fall 2018-Spring 2021.

BMED 4699: Undergraduate Research (Independent Study). Summer 2019-Spring 2021.

Emory University, Atlanta, GA

Instructor. SOC 352: Sociology of Happiness. Spring 2016-Summer 2017.

Teaching Assistant, SOC 190: Racial Violence. Spring 2015.

Teaching Assistant, SOC 230: Sociology of Health & Illness, Spring 2014.

Teaching Assistant and Stats Instructor. Summer 2014. SOC 390: Comparative Healthcare Systems. (London Semester Abroad).

Teaching Assistant and Lab Instructor, QTM 100: Introduction to Statistical Inference. Fall 2013.

Workshop Instructor, Collecting Social Science and Public Health Data with Qualtrics. October 2013.

Teaching Assistant. SOC 352: The Sociology of Happiness. Spring 2013.

College of William and Mary, Williamsburg, VA

Teaching Assistant and Lab Instructor, PSYC 414: Research Methods in Social Psychology. Spring 2012.

Teaching Assistant and Lab Instructor, PSYC 412: Research Methods in Personality Psychology. Fall 2011.

Teaching Assistant, PSYC 202: Introduction to Psychology as a Social Science. Spring 2011.

Teaching Assistant, PSYC 201: Introduction to Psychology as a Natural Science. Fall 2010.

Georgia Institute of Technology, Atlanta, GA

Teaching Assistant. CS 4750: Human Computer Interaction. Fall 1999 & Fall 2000.

Teaching Assistant. CS 4000: Computerization in Society. Spring 2000.

TEACHING EXPERIENCE (NON-ACADEMIC)

Osher Lifelong Learning Institute at Emory, Atlanta, GA

Instructor. Explaining Human Thinking and Behavior. (Class for Adults Ages 50+). Summer 2013, Fall 2013 & Summer 2015.

Unitarian Universalist Congregation of Atlanta (UUCA), Atlanta, GA

Instructor. The Science of Happiness. Summer 2017.

ACADEMIC SERVICE

- Chair, Instructional Technology Committee (Faculty Committee), Oglethorpe University, 2022-present
- Program Coordinator, Meeting of the Southeastern Society of Social Psychologists (SSSP), 2021
- Member at Large, Society for Interpersonal Theory and Research (SITAR), 2021-present.
- Instructor, Anxiety Toolbox (workshop) and International Cultural Orientation (workshop), Georgia Institute of Technology, 2019
- Employee Wellbeing Council, Georgia Institute of Technology, 2019-2021.
- Half Hour of Heterodoxy (academic podcast on social sciences, humanities, and university administration), Host, 2017-present.
- Heterodox Academy (non-profit academic organization), Co-Founder, 2015.
- Coalition of Graduate Sociologists, Emory University. 2014-15: President.
- Conference Planner, *Bias in the Academy: From Neural Networks to Social Networks* (neuroethics symposium), Emory University, 2013
- Faculty Committee on Graduate Studies for Arts and Sciences, College of William and Mary. 2011-12: Graduate Student Representative.
- Graduate Student Association for Arts and Sciences, College of William and Mary. 2011-12: President; 2010-11: Psychology department representative
- Graduate Council, College of William and Mary. 2011-2012: Vice-President.
- Graduate Student Senate, Georgia Institute of Technology. College of Computing Senator. 1999-2000
- Psychology Club, Davidson College. 1998-99. President.
- Faculty Educational Policy Committee, Davidson College. 1996-98. Student Representative.

AWARDS, SCHOLARSHIPS, & GRANTS

- SPSP Small Research Grant, *Testing the Efficacy of a Short Intervention to Promote Well-Being at a Highly Competitive University (\$1500)*, 2020.
- OpenCon 2015 Travel Scholarship, Emory University, 2015. (declined)
- Psi Chi Unrestricted Winter Travel Grant. 2013; 2014; 2016.
- Association for Research in Personality Poster Award. 2013.
- Woodruff Fellowship, Emory University (\$25,000). 2012-2017.
- The Benjamin Stoddert Ewell Award, College of William and Mary. 2012.
- Student Activities Conference Travel Award. 2011, 2012.
- Psychology Department Conference Travel Award. 2011.
- Teaching Assistantship. Sole awardee upon admission. Georgia Institute of Technology. 1999-2000.
- Letter of Commendation from Psychology Faculty. Davidson College. 1999.

- Friends of the Arts Music Scholarship. Davidson College. 1996-1999.
- Samuel H. Bell Merit Scholarship (\$10,000). Davidson College. 1996-1999.
- Alumni Grant (\$81,000). Davidson College. 1995-1999.
- German Pedagogical Exchange Service (Pädagogischer Austauschdienst) Travel Award. 1994.

EDITORIAL AND REVIEW SERVICE

- NSF Review Panel, Fall 2020
- Reviewer: American Journal of Drug and Alcohol Abuse; American Journal of Sociology; Deviant Behavior; Emerging Infectious Diseases; Frontiers in Psychology; Journal of Happiness Studies; Journal of Personality; Motivation and Emotion; Personality and Social Psychology Bulletin; PLOS ONE; Psychology, Health, & Medicine; Review of Religious Research; Social Psychology Quarterly; Youth & Society (see www.webofscience.com/wos/author/record/803628)
- Editorial Board Member, The New School Psychology Bulletin.
- Book Reviewer, SAGE Publications.

FOREIGN LANGUAGES

- High Fluency: German
- Moderate Fluency: Hindi, Marathi

NON-ACADEMIC EXPERIENCE

Thrive (Product development and Innovation Strategy Firm), Atlanta, GA, February-April 2018.

Conducted in-depth user research interviews with a cross-section of employees of Michelin North America. Produced a summary of employee needs and a set of user personas with a focus on human resource development and compensation.

Masters Capital Management LLC, Atlanta, GA, Sociological Consultant. 2013-2015. Advised fund managers on how market trends and banking practices can be analyzed through sociological frameworks.

Swem Library, College of William and Mary, Williamsburg, VA, Part-Time Information Architecture Consultant. 2012. Advised technology staff on information architecture and analytics. Conducted usability tests to compare home page designs, and proposed new design, which was implemented.

LBi Atlanta, Atlanta, GA, Sr. Information Architect. 2008-2010. Designed rich interactive experiences for clients. Tasks included researching users, designing wireframes, plotting site maps, inventorying content and creating personas. Conducted human subjects research for usability testing. Clients included Newell Rubbermaid, The Home Depot, and Graco.

CDC, Atlanta, GA, Usability Analyst, 2001-2004; 2007-2008. Designed the user experience for a federal- and state-level public-health grant management. Managed websites for SARS, malaria, West Nile Virus, and other infectious diseases. Prototyped website for foodborne-disease prevention guidelines. Conducted human subjects research for usability testing. Contracted on projects under Center for Public Health Informatics (NCPHI), National Center for Infectious Diseases (NCID), Public Health Program Practice Office (PHPPPO), and Coordinating Office for Terrorism Preparedness and Emergency Response (COTPER).

Avenue A | Razorfish, Atlanta, GA, Information Architect. 2005-2007. Designed rich interactive experiences for clients. Tasks included researching users, designing wireframes, creating personas, managing usability tests, conducting competitive audits and writing use cases for Fortune 500 websites. Clients included Discover, Coca Cola, FedEx, and Carnival Cruise Lines.

ESRI, Redlands, CA. Usability Intern. May-August 2000. Planned and supervised usability tests of geographic information systems; designed intranet web pages to provide developers and programmers with usability resources.

OTHER ACTIVITIES

- Unitarian Universalist Congregation of Atlanta. Member of Nominating Committee, 2018-2021. Member of Adult Religious Education Committee, 2019-2021.
- Literacy Volunteers of America, Tutor of English as a Second Language. 2003-2004.
- Hagar House Women's Shelter, Information Technology Volunteer and Résumé Consultant. 2007-2010.
- American Mensa. Member. 2001-2011. Coordinator of 20-30s Events in Atlanta Region. 2002-2007.
- Toastmasters International. Member. 2007-2008. Received Competent Communicator Award in 2008.